

WORLD OF FINANCE TEACHER GUIDE

1. PLAY

Have your class play the game on their devices either individually or in groups. Guide students through the first three choices of the game, and talk to them about what you might choose and how you are making those decisions. Emphasize that students should select a career aligned with their interests, not just for the salaries. Before playing, students should have a coin to flip on the unexpected events.

2. REFLECT

After playing, students should share their outcomes and experiences with the class or in groups.

1. If students had a negative balance, they spent more than they earned and don't have enough money saved.
2. If students had a positive balance, they are on track to a healthy budget.

Ask students some of these questions:

- Where could you have spent more?
- What values, priorities, and beliefs guided your decisions? How did you make decisions?
- If you could play again, what might you do differently?
- How did your choices differ from your classmates'?

Emphasize the decision-making process and encourage students to share the values and priorities that influenced their choices. There is no right or wrong way to make decisions, and it is okay to have different values than others!

Encourage students to play again and choose different lifestyle choices keeping in mind what they learned in the discussion.

3. FEEDBACK

Feedback helps us keep improving!!!

After finishing the classroom activity, please have students fill out [this feedback form](#).

Shortened Link: tinyurl.com/wof-fb